

TRANSFORMATION CONFERENCE 2022

Department of Leadership and Transformation

THEME Transforming Scholarship After Covid-19 and in the context of the 4th IR
VENUE Winnie Madikizela Building, University of South Africa
DATE 21 - 23 November 2022

Programme

Day 1: 21 November 2022

07:45-08:45	Morning Tea and Registration
08:45-08:55	Programme Director: Prof MG Magano, Acting Executive Director, Tuition Support and Facilitation of Learning: Unisa
08:55-10:30	SESSION 1
08:55:09:10	Poem by Mr M Mokoena, Lecturer, Department of African Languages: Unisa & Dr F Kanyane, Senior Lecturer, Department of African Languages: Unisa
09:10-09:40	Opening and Welcome: Prof SK Ndlovu, Vice Principal: Strategy, Risk and Advisory Services: Unisa
09:40-09:55	Purpose of the conference: Dr Malekutu Bopape, Acting Executive Director, Department of Leadership and Transformation: Unisa

09:55-10:25	Contextualising the conference: Prof L Labuschagne, Executive Director: Research, Innovation and Commercialisation Department
10:30- 10:45	MORNING TEA BREAK
10:45 -12:00	SESSION 2 (Chair: Dr M Bopape, Acting ED, DLT: Unisa)
10:45 -11:40	KEYNOTE ADDRESS Prof Tukumbi Lumumba-Kasongo Title: Imagining New African Higher Education Systems in the Context of the Fourth Industrial Revolution, Post COVID-19 Exigencies, and the Projection of the African Union’s Agenda 2063: A Reflection)
11:40- 12:00	DISCUSSION
12:00 – 13:00	LUNCH
13:00 - 16:00:	PROGRAMME FOR THE DAY
13:00 – 13:05	PANEL CHAIR: Prof G Khunou, Director Scholarship, DLT: Unisa
THEME:	COVID LESSONS AND ONLINE TEACHING
13:05 – 13:25	Rev Samuel Masike: Conceptualization, development, and deployment of online teaching and learning in the post-covid-19 context as unavailability of data and unstable ICT infrastructure to all.
13:25 – 13:45	Ms Siphoesihle Gumede: Conceptualization, development, and deployment of Online teaching and learning in the post covid-19 context: A History discipline issue
13:45 – 14:05	Dereje Bayissa Demissie: Readiness for E-learning in response to Covid-19 Pandemic out Break and lockdown in St. Paul’s Hospital Millennium Medical College, Ethiopia: an online survey
14:05 – 14:25	Prof FM Teane: Digitally Transformed Open Distance Learning: Higher Education Students and Lecturers’ Experiences in an Online Teaching
14:25 – 14:45	Dr Mark Gordon: Embracing Maker Culture for Physical Experiment Development – A vanguard against the Impacts of the Covid-19 Pandemic and progress towards 4IR Skills Expansion
14:45 – 15:05	Ms Busiswa Sobahle: Advancing Healing in the Colonial Academy: A Preliminary Meditation
15:05 – 15:40	DISCUSSION
15:40 – 16:00	CLOSURE AND AFTERNOON TEA

Programme

Day 2: 22 November 2022

07:45-09:00:	Morning Tea and Registration
09:00-09:10:	Programme Director: Mr C Tleane, Director Systems and Policies, DLT: Unisa
09:10-10:30:	SESSION 1
09:10-10:05	KEYNOTE ADDRESS Dr Babalwa Magoqwana Title: On the Value of Transformation in Higher Education South Africa, Lost Opportunities and Co-Optation of Language: Tapping On Inimba As A Transformative Leaderships Approach
10:05-10:25	DISCUSSION
10:30 – 10:45	MID-MORNING TEA
10:45 – 12:45	SESSION 2
10:45-10:50	Panel Chair: Prof E Baloyi, Prof Research Institute for Theology and Religion: Unisa
THEMES	4IR AND TRANSFORMATION OF SCHOLARSHIP AND LANGUAGE AND CURRICULUM TRANSFORMATION
10:50 – 11:10	Masilo Sepaela: Transforming Scholarship After Covid-19 and in the context of the 4th IR
11:10 – 11:20	Dr Tebogo Kgope: Why are we here? Challenging agents of revolutions through independent transformation.
11:20 – 11:40	Museka, Chengetai: Critical analysis of the role of indigenous languages to transform the curriculum: A legal perspective by M Mothapo and CP Museka
11:40 – 12:00	Dr Feziwe Shoba and Prof Koliswa Moropa: Africanisation of the curriculum: The use of indigenous languages at the University of South Africa in epistemological transformation
12:00 – 12:20	Dr Annemie Behr: The syllabus design of "Opera and Choral music" at UNISA: A Report

12:20 – 12:40	Dr Malekutu Bopape: Infrastructure, 4IR and university transformation: implications for ‘new’ normal post-COVID-19
12:40 – 13:00	Ms Duduzile Mathebula: Isintu the practice: How to use material culture to invoke wholeness
13:00 – 13:30	DISCUSSION
13:30-14:00	LUNCH
14:00 – 16:30	SESSION 3
14:00 – 14:05	Panel Chair: Dr T Kgope, Research and Quality Assurance Administrator, College of Graduate Studies: Unisa
THEME	AFRICAN EPISTEMOLOGIES AND METHODOLOGIES
14:05 – 14:25	KB Mashobane: The role of decolonisation and re-Africanisation in higher education transformation
14:25 – 14:45	Thabo Shadrack Kekana: The development of African epistemological methodologies to understand African problems through an African perspective
14:45 – 15:05	Ms Siphokazi Tau: Can I call you Ma or Prof? Negotiating collective and individual memory: reflexivity in African feminist research
15:05 – 15:25	Biruk Shewadeg: A Quest for Decolonizing African Universities
15:25 – 15:45	Biruk Shewadeg: Rethinking Knowledge Production in Africa: ‘Afrocentric Epistemology’ as an Emancipatory Discourse
15:45 – 16:15	DISCUSSIONS
16:15 – 16:30	CLOSURE AND AFTERNOON TEA

Programme

Day 3: 23 November 2022

07:45-09:00:	Morning Tea and Registration
09:00-09:10:	Programme Director: Prof S Ngubane, COD-ODEL, CEDU: Unisa
09:10-10:30:	SESSION 1
09:10-10:05	KEYNOTE ADDRESS Prof Monde Ntwasa Title: Transformation is a process of Liberation
10:05-10:25	DISCUSSION
10:30 – 10:45	MID-MORNING TEA
10:45 – 12:45	SESSION 2
10:45-10:50	Panel Chair: Dr T Muzata, Postdoctoral Fellow: Unisa
THEMES	GOVERNANCE AND TRANSFORMATION OF INSTITUTIONAL CULTURE AND GENDER AND TRANSFORMATION IN THE HIGHER EDUCATION SECTOR
10:50 – 11:10	Wakgari, T. Duessa and Prof Getnet, T. Fetene: Higher education governance system in pre and post covid era in an Ethiopian university: presidents’ institutional culture experiences, challenges and future demands: a phenomenological approach
11:10 – 11:30	Dr Tutu Lawrence Faleni: Deconstructing dominant cultures in teaching and learning at institutions of higher education - towards an ethically responsive model of governance
11:30 – 11:50	Dr Tinyiko Chauke: An Afro-centric Psychology: towards pluriversal possibilities
11:50 – 12:10	Prof Grace Khunou: Intersections: Theorising the Experiences of Black Women in the SA Academy
12:10– 12:30	DISCUSSION
12:30 – 13:00	LUNCH
13:00 – 16:00	SESSION 3

13:00 – 13:05	Panel Chair: Prof J Chisasa, Curriculum Transformation Specialist, Curriculum Transformation Unit: Unisa
THEME	INDIGENOUS KNOWLEDGE SYSTEMS
13:05 – 13:25	Dr Benkosi Madlela: A transformative framework for the integration of Indigenous Knowledge Systems into the curriculum in South Africa's higher education institutions.
13:25 – 13:45	Prof ME Baloyi: The erosion of African indigenous funeral practices as a serious concern for decoloniality - A pastoral concern (perspective)
13:45 – 14:05	Dr Acquintta Nomusa Zimu-Biyela and Collence Takaingehamo Chisita: Why decolonisation and re-Africanisation of Libraries is not an option but a necessity for Africa?
14:05 – 14:25	Dr S Shakwane: Decanting the African Knowledge on Quality Intimate Care: the story of the touched Body
14:25 – 15:00	DISCUSSION
15:00 – 15:15	Poem by Mr M Mokoena, Department of African Languages: Unisa & Dr F Kanyane, Department of African Languages: Unisa
15:15 – 15:35	REFLECTIONS AND WAY FORWARD (Prof G Khunou, Director Scholarship Change, DLT: Unisa)
	TEA